

Learning in May



31st May 2023

Eastwood Day Nursery Newsletter—Issue 14

HOUSEKEEPING

General reminders

- Please remember to collect your children on time to avoid being charged the late collection fee. If you require a detailed handover about your child's day at nursery please arrive before 6:00pm.
- With many children due to transition into Primary School in September 2023 we are asking parents to advise us of your child's Primary School offer. Please email edn@eastwood.wandsworth.sch.uk with the information.



With warmer weather ahead of us please provide labelled sun cream and hats.

PARENTAL INVOLVEMENT

Please speak with a member of staff if you are able to spare any of your free time to spend in Oak or Cedar Class reading, singing or doing a focused activity with the children.

DIARY DATES

June 2023

Monday 5th June 2023 — INSET day

Tuesday 6th June 2023—Getting Ready to read in Reception 4:00pm—4:45 pm (Cedar Class)

Friday 23rd June —Class Photographs

July 2023

Wednesday 12th July 2023— Oak Class Richmond Park picnic

Tuesday 11th and Thursday 13th July 2023—Parents Evenings

Thursday 20th July 2023 —Oak Class Richmond Park picnic

Monday 24th July 2023—End of year party

August 2023

Monday 28th August —Monday 4th September 2023—Summer Closure

Supporting Little Village -

We are keen to support the great work and support given to families through Little Village. To find out more information about donations or support you can visit there website here

<https://littlevillagehq.org/>

Cedar Class



Watch me jump

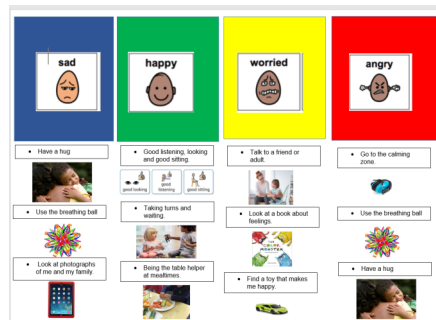
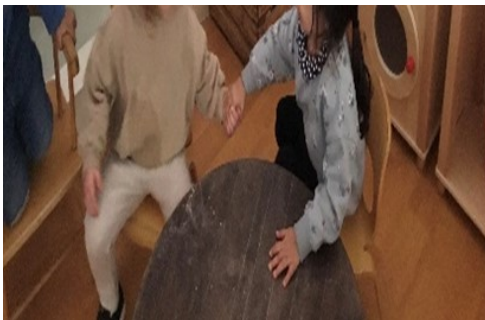
With the weather getting warmer the children are choosing to spend more time outside in the garden. This month they have been taking safe physical risks and challenging themselves to jump from different heights. They have also been experimenting with mathematical language whilst measuring the distance they have travelled.



It will help me feel better if...

In our calming zone this month we have introduced zones of emotional regulations. We have done this to support the children in understanding the way that they are feeling and what can be done to help them to feel calmer. It has been very successful and the children are now supporting each other and offering a hand hold, hug or high five when they see their friends upset.

The children are also using more complex explanations about how they are feeling. For example , nervous and frustrated.



The King's Coronation



This month the children celebrated the Kings coronation. They decorated their own flags and crowns which were worn and waved for our coronation picnic.

We also looked at books and spoke during circle times about the King and the rest of the Royal Family.

We have been focusing on math this month and particularly in matching quantity and numerals correctly.



Oak Class



Clay Modelling

The children were each given a small piece of clay to explore with. The children manipulated the clay to fit their own individual designs, by squeezing, rolling, cutting and pulling. The children were encouraged to discuss the texture of the clay.

Some of the children were keen to discuss what they had made and took a sense of pride in their creation.



“Too hard”.



The children have been particularly interested in *cause and effect* sands toys, looking closely how the spinning wheels work. The children also showed delight in filling the large tube with sand pretending that it was a volcano.

Let's get cooking...



“Wash my baby”.

Some of the children in Oak Class have been interested in self-care and dressing routines. In particular they have been roleplaying with the dolls by feeding dressing and clothing them. The children were encouraged to name the body parts as they cleaned the dolls. This activity supported children with their communication and

language as some of the children were keen to discuss the purpose of their play.

This month Oak Class have spent a lot of time in the home corner where they have role played with the food set, tea set and real edible foods such as cooked rice, pasta and dried oats. The children interacted and shared their space well with one another, where they would offer each other cups of “coffee” and “pasta” The children demonstrated good turn taking and waiting skills.

